

# **Self-Regulation Skills**

### What is it?

Self-regulation is the ability to monitor and manage emotions in situations where emotions can run high, allowing an individual to stay focused.

## Why it is important:

Research has shown that self-regulation is positively associated with student success. Self-regulation is learned over time through our experiences. Educators should develop and be aware of their own self-regulation, and provide an environment that helps develop students' self-regulation skills (co-regulate).

### **Rules of Thumb:**

- Start with you.
- Model for others.
- Establish routines. Predictableness.
- Build self-regulation activities into the day.
  - Taking turns
  - Sharing
  - Waiting
  - Negotiating
  - Problem solving
  - Collaborating

### **Resources:**

Brukner, L. (2021, May 24). *Emotional regulation activities for tweens and teens*. Edutopia. Retrieved December 5, 2022, from <a href="https://www.edutopia.org/article/emotional-regulation-activities-tweens-and-teens/">https://www.edutopia.org/article/emotional-regulation-activities-tweens-and-teens/</a>

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Cuncic, A. (2022, January 27). *How to develop and use self-regulation in your life*. Verywell Mind. Retrieved December 5, 2022, from <a href="https://www.verywellmind.com/how-you-can-practice-self-regulation-4163536">https://www.verywellmind.com/how-you-can-practice-self-regulation-4163536</a>

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- Shanker, S. (n.d.). *Self-regulation vs. self-control*. Psychology Today. Retrieved December 6, 2022, from <a href="https://www.psychologytoday.com/us/blog/self-reg/201607/self-regulation-vs-self-control">https://www.psychologytoday.com/us/blog/self-reg/201607/self-regulation-vs-self-control</a>
- Teaching self-regulation skills in the classroom: A 3-step approach. (n.d.). Retrieved December 5, 2022, from <a href="https://www.positiveaction.net/blog/teaching-self-regulation-skills">https://www.positiveaction.net/blog/teaching-self-regulation-skills</a>
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